

Bastrop Independent School District
Colorado River Collegiate Academy
2021-2022 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated: Declared State of Disaster



Colorado River Collegiate Academy
Creating Ability Through Effort

Mission Statement

We provide all of our students with the opportunity and educational foundation to pave the path to university success by earning an associates degree upon graduation from high school.

Vision

We envision a successful future in academia for all of our students, sustained by the foundation of an excellent high school education.

Value Statement

•CRCA's core values:

- We will respect the learning process.
- We will exhibit professionalism at all times.
- We will encourage parental and community involvement.
- We will support the collaborative efforts of Bastrop ISD and Austin Community College.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 24

Goal 4: We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4) 30





Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: Develop safe and supportive school teams.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: CRCA staff will participate in campus drills and invite city and county officials to participate in these drills. Strategy's Expected Result/Impact: CRCA will be prepared in the event of an emergency. Staff Responsible for Monitoring: The assistant principal will schedule the drills and maintain a log of their completion. Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CRCA administrators and counselors will attend district training in emergency response and create a campus safety team. Strategy's Expected Result/Impact: CRCA will be prepared in the event of an emergency. Staff Responsible for Monitoring: The training will be monitored at the district level. The campus safety team will be organized by the assistant principal. Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: With assistance from the BISD Police Department, the assistant principal will schedule, monitor and assess all safety drills during the 2021-22 school year. Strategy's Expected Result/Impact: Safety drills will be conducted and audited. Action reviews will be conducted after each safety drill. Staff Responsible for Monitoring: Assistant Principals Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: With assistance from the BISD Police Department, the principal and assistant principal will develop and implement a comprehensive safety plan. Strategy's Expected Result/Impact: Safety plan will be implemented at CRCA. Staff Responsible for Monitoring: Principal and Assistant Principal Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: CRCA will conduct threat assessments with ongoing training and implementation of a multi-hazard emergency operations plans.</p> <p>Strategy's Expected Result/Impact: CRCA will become a safer learning environment.</p> <p>Staff Responsible for Monitoring: Threat Assessment Team</p> <p>Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: CRCA administrative staff will incorporate COVID 19 related operational materials and roles, including; COVID19 Site Coordinator, Isolation Room and COVID19 Decision Map for Employees and Students as well as campus COVID19 safety protocols, signs and announcements.</p> <p>Strategy's Expected Result/Impact: Spread of COVID19 at CRCA will be limited.</p> <p>Staff Responsible for Monitoring: COVID19 Site Coordinator (Principal)</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: Address student bullying and behavior consistently..

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
Strategy 1: The principal and assistant principal will discuss all discipline infractions and agree on coding. Strategy's Expected Result/Impact: Alignment of coding between administrators at CRCA. Staff Responsible for Monitoring: Principal	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The assistant principal will advise the principal of all district changes in regards to discipline coding. Strategy's Expected Result/Impact: Alignment of coding to district expectations. Staff Responsible for Monitoring: Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: CRCA administration will conduct campus investigations that promote and support a safe and orderly learning environment. Strategy's Expected Result/Impact: There will be a decrease in disciplinary and bullying incidents at CRCA. Staff Responsible for Monitoring: Assistant Principal and Principal ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: CRCA administration and teachers will implement the district wide MTSS practices and training in bullying prevention. Strategy's Expected Result/Impact: A greater number of 9th, 10th and 11th grade students will decide to stay are CRCA rather than transferring to BHS or CCHS. Staff Responsible for Monitoring: Principal, Assistant Principal and Counselor ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: CRCA administration will address bullying in a consistent manner with other campuses in the district per district training. Strategy's Expected Result/Impact: Bullying investigations at CRCA will follow district protocols. Staff Responsible for Monitoring: Assistant Principal and Principal	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: All disciplinary infractions will be entered into Skyward by an administrator at CRCA.</p> <p>Strategy's Expected Result/Impact: Consistency in use of discipline codes and entry will result in data that is sound.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
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Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)


Performance Objective 3: Continuation of trauma informed practices.


Evaluation Data Sources: Trauma Training agendas, sign-ins (August & Monthly Faculty Mtgs) & Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: All CRCA staff will attend the Trauma Informed Schools Training as well as training in sexual abuse, human trafficking and other maltreatment of children, during the district PD week to start school.</p> <p>Strategy's Expected Result/Impact: CRCA faculty and staff will understand their role in preventing the abuse of children and increasing their efficacy in managing student behavior.</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CRCA will continue education for teachers and staff on trauma sensitive care on how grief and trauma affects student learning and behavior.</p> <p>Strategy's Expected Result/Impact: Teacher - student interaction will be more effective in all situations.</p> <p>Staff Responsible for Monitoring: Counselor, Assistant Principal and Principal</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: CRCA will establish common campus expectations through an active PBIS committee.</p> <p>Strategy's Expected Result/Impact: Student behavior expectations will be consistent across classrooms and teacher at CRCA.</p> <p>Staff Responsible for Monitoring: Assistant Principal</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: CRCA Counselor and College Access Specialist will provide ongoing SEL lessons and support for all CRCA students.</p> <p>Strategy's Expected Result/Impact: CRCA's low disciplinary referral rate will continue unabated.</p> <p>Staff Responsible for Monitoring: Counselor and College Access Specialist</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: All disciplinary data will be reviewed on a monthly basis by the safety committee and administration.</p> <p>Strategy's Expected Result/Impact: CRCA's low disciplinary referral rate will continue unabated.</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June

ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1, SG 2

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: Differentiated Instructional Practices


Evaluation Data Sources: TTESS Appraisals, Master Schedule, STAAR EOC results

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide. All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: The principal creates each CRCA student's Friday schedule (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide. All CRCA teachers will enact a mandatory tutorial for students whose grades fall below an 80. English 1, English 2, Biology, Algebra 1 and US History teachers will require tutorials for students performing below the satisfactory mark on district assessments. Students who require transportation after school will access the late bus from the BTB After School Program.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: Academic core teachers will run the tutorials before and after school.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide. A zero period RTI is built into every student's schedule. Zero period is 3:40 to 4:10 each day.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: The counselor has scheduled all of the students. Each teacher is on duty and has a section.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. The required training of teachers for evaluation and appraisal in TTESS will be conducted during the beginning of the year PD week..</p> <p>Strategy's Expected Result/Impact: Teachers will know the TTESS timeline, process and their responsibilities regarding the evaluation.</p> <p>Staff Responsible for Monitoring: The campus will use the online TTESS Cube training and documentation of teacher completion will be kept by the TTESS appraisers.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. All CRCA teachers will participate in the goal setting, pre-conference, formal observation, lesson reflection, post and summative conference cycles of TTESS during the 2021-22 school year.</p> <p>Strategy's Expected Result/Impact: Implementation of the TTESS process will improve each teacher's skills inside the classroom.</p> <p>Staff Responsible for Monitoring: The principal and assistant principal will be certified appraisers in TTESS and conduct all aspects of the program with their designated teachers. All parts of the process will be contained in Eduphoria. Electronic signatures will signify completion.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. Walkthrough evaluations will be conducted in an effort to increase instructional effectiveness, teacher understanding of the TTESS rubric and student achievement.</p> <p>Strategy's Expected Result/Impact: Each teacher's understanding of the TTESS rubric will increase over the school year.</p> <p>Staff Responsible for Monitoring: The principal and assistant principal will be certified appraisers in TTESS and conduct all aspects of the program with their designated teachers. Walkthrough evaluations will be documented in Eduphoria and electronic signatures will signify the teachers' receipt of the appraisals.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Train, support and monitor the fidelity of use of B.I.G. 8 strategies across disciplines at CRCA. Each administrator will conduct five walkthroughs a week.</p> <p>Strategy's Expected Result/Impact: Walkthrough evaluations will be documented and signed for in Eduphoria and the C&I Google Form.</p> <p>Staff Responsible for Monitoring: The principal and assistant principal are responsible for conducting campus walkthroughs.</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 8 Details	Reviews			
<p>Strategy 8: Require all CRCA teachers to be ESL endorsed.</p> <p>Strategy's Expected Result/Impact: The five CRCA teachers that are not ESL endorsed will earn their certification by the end of the school year.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Refine, support and monitor CRCA's content based ESL program.</p> <p>Strategy's Expected Result/Impact: ESL student success will increase.</p> <p>Staff Responsible for Monitoring: LPAC</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-slide. English Learners and special education students attending CRCA access the same academic supports as the rest of the student body. These supports are augmented by their individual accommodations per their LPAC and IEP directives.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: The principal is the testing coordinator and insures that accommodations are provided for.</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 11 Details	Reviews			
<p>Strategy 11: In accordance with HB4545, CRCA will provide tutoring (small group instruction) and progress monitoring to the thirty-one 9th grade students identified as being at risk of not approaching the standard on the E1, A1 and BI STAAR EOC exams.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: The 9th Grade interdisciplinary PLC team is in charge of monitoring each of the 9th grader's progress toward the campus STAAR EOC goals.</p>	Formative			Summative
	Oct	Jan	Mar	June
				



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: Building Capacity for School Improvement

Evaluation Data Sources: PLC Agendas, CRCA Design Team Meeting (EoY)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training and support to teacher leads on the effective facilitation of PLCs. The CRCA 9th grade team will meet in PLC, Monday - Thursday, from 8:40 to 9:30. The PLC will determine student interventions, conduct parent contact, review assessment data and make recommendations to the school's administrative staff regarding the 9th grade students and their individual needs.</p> <p>Strategy's Expected Result/Impact: Domains 1-3 in the state accountability system will provide the documentation of whether the 9th grade PLC was successful.</p> <p>Staff Responsible for Monitoring: The CRCA assistant principal will monitor the 9th grade PLC.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide support and coaching to CRCA teachers. CRCA administration will grow its own Austin Community College adjunct instructors. Teachers who are SACS (Southern Association of Colleges and Schools) certified are given preference in staffing positions at CRCA. SACS certified teachers are motivated to apply at ACC. ACC is very receptive to accepting our teachers. All who have gone through the process have become adjuncts.</p> <p>Strategy's Expected Result/Impact: At the end of the 2021-22 school year, CRCA will have the following adjuncts on staff:</p> <ol style="list-style-type: none"> 1. One EDUC 1300 instructor 2. One BIOL 1408 instructor 3. Two ENGL 1301/1302 instructors 4. Two ENGL 2322 instructor 5. One HIST 1301/1302 instructor 6. One SPAN 1411/1412 instructor <p>Staff Responsible for Monitoring: The principal and IHE liaison are responsible for guiding teachers through the process.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: Increase the percent of graduates meeting College, Career and Military Readiness.

Evaluation Data Sources: TSI Data, Dual Credit Data, Number of students earning Associate Degrees





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide training and support for SAT, ACT, TSIA2 readiness and dual credit attainment. All CRCA students are scheduled into Friday tutorial classes based on their academic needs. The Friday classes are intervention and extension support classes, tailored to the individual needs of the students.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Maintain 85% completion rate in college level courses at ACC.</p> <p>Staff Responsible for Monitoring: The principal creates each CRCA student's Friday schedule (based on testing data). The counselor loads the schedules into Skyward. The academic core teachers teach the classes.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide support for dual credit attainment.. All CRCA 11th grade students will take a US History course at CRCA that mirrors HIST 1301/1302 at ACC. The instructor for ACC HIST 1301 and 1302 will be a CRCA teacher who will also run the Friday intervention on campus. CRCA 11th grade students take HIST 1301/1302 at ACC Elgin.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>US History EOC - 100/90/60</p> <p>Maintain 85% completion rate in college level courses at ACC.</p> <p>Staff Responsible for Monitoring: The 11th grade social studies teacher is responsible for teaching the course. The principal schedules the students in the course.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training and support for SAT, ACT, TSIA2 readiness. A zero period RTI is built into every student's schedule. Zero period is 3:40 to 4:10 each day.</p> <p>Strategy's Expected Result/Impact: Our defined specific, measurable targets for the percentage of students approaching, meeting and mastering grade level expectations on the EOC exams are:</p> <p>English 1 EOC - 100/80/25</p> <p>English 2 EOC - 100/80/25</p> <p>Algebra 1 EOC - 100/80/45</p> <p>Biology EOC - 100/90/45</p> <p>US History EOC - 100/90/60</p> <p>Staff Responsible for Monitoring: The counselor has scheduled all of the students. Each teacher is on duty and has a section.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide training and support for SAT, ACT, TSIA2 readiness and differentiation in Pre-AP and AP coursework. CRCA will continue to increase the number of students taking AP exams in World History, US History, Spanish Language, English Language, English Literature and AB Calculus.</p> <p>Strategy's Expected Result/Impact: CRCA will earn the distinction in ELA, math and social studies and our College Readiness measure in the USNWR Best High Schools in America report will increase.</p> <p>Staff Responsible for Monitoring: The principal will ensure that the required number of exams are ordered and the students sit for these tests.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide training and support for SAT, ACT, TSIA2 readiness. Four sections of TSI math prep will be created in the master schedule. Each of the teachers will be certified in math. Students will be moved out of the course immediately upon meeting the college readiness standard of 950 on the math TSIA2. The math instructors will teach the course using resources from KNOWSYS.</p> <p>Strategy's Expected Result/Impact: A minimum of 22 10th graders that are currently not TSIA2 compliant in mathematics will be by the end of the 2021-22 school year.</p> <p>Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The students assigned to TSIA2 math will remain in the course for the duration of the year. After making the cut score, students will work on improving their PSAT math score.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Provide training and support for SAT, ACT, TSIA2 readiness. The 35 students from the 10th grade will take the math TSIA2 by the end of the fall semester. Subsequent testing dates will be on Saturday mornings during the spring semester for students who need to make the cut.</p> <p>Strategy's Expected Result/Impact: A minimum of 22 10th graders that are currently not TSIA2 compliant in mathematics will be by the end of the 2021-22 school year.</p> <p>Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide training and support for SAT, ACT, TSIA2 readiness. All 9th grade students will be scheduled into a TSIA2 prep course, taught by the English 2 and English 4 teachers. Students will be moved out of the course immediately upon meeting the college readiness standard of 945 in ELAR and a 5 on the essay. The English 2 teacher is ESL certified and will use explicit instruction in reading and writing.</p> <p>Strategy's Expected Result/Impact: 90% of the Class of 2025 will meet the ELAR cut score by the end of the 1st semester.</p> <p>Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSI reading and writing exams.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide training and support for SAT, ACT, TSIA2 readiness. CRCA is a TSIA2 testing site. TSIA2 testing will occur in three tiers. 9th grade students will be tested August 2-6, October 7-8. The TSIA2 will be given on Fridays for students who need to make the cut. Additional testing dates will be scheduled in the spring semester, on Saturdays, if they are needed.</p> <p>Strategy's Expected Result/Impact: 90% of the Class of 2025 will meet the ELAR cut score by the end of the 1st semester.</p> <p>Staff Responsible for Monitoring: The principal, assistant principal, counselor and college access specialist will be trained as proctors and conduct all testing.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 9 Details	Reviews			
<p>Strategy 9: Provide training and support for SAT, ACT, TSIA2 readiness. Implement, monitor and provide instructional feedback on the TSIA2 reading and writing program employed at CRCA.</p> <p>Strategy's Expected Result/Impact: 90% of the Class of 2025 will meet the ELAR cut score by the end of the 1st semester.</p> <p>Staff Responsible for Monitoring: The English 2 and Creative Writing teachers will organize materials, create the curriculum and teach the ELA TSIA2 prep courses. The principal and assistant principal will provide instructional feedback. The class of 9th graders will be monitored by the teacher, administrators and counselor at CRCA.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide training and support for SAT, ACT, TSIA2 readiness. Six sections of TSIA2 math prep will be created in the master schedule. Each of the teachers will be certified in math. Students will be moved out of the course immediately upon meeting the college readiness standard of 950 on the math TSIA2. The math instructors will teach the course using resources from KNOWSYS.</p> <p>Strategy's Expected Result/Impact: The 21 students (4 seniors and 17 juniors) that were not TSIA2 compliant in mathematics at the start of the 2021-22 school year, will be by the end of the first semester.</p> <p>Staff Responsible for Monitoring: The principal will monitor the conduct of the TSIA2 course. The counselor will be responsible for moving students out of the TSIA2 course immediately after the student masters the TSIA2 math exam.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Provide support for dual credit attainment. All 9th grade students who are TSIA2 compliant in ELAR by the start of the Spring Semester will be enrolled in the EDUC 1300 course. The course is designed to teach study skills and those 'soft' skills students require to be successful in a college course.</p> <p>Strategy's Expected Result/Impact: 100% of the enrolled students will complete the course with an A, B or C grade.</p> <p>Staff Responsible for Monitoring: EDUC 1300 instructor will teach the course and the assistant principal will monitor it.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 12 Details	Reviews			
<p>Strategy 12: Provide training and support for SAT, ACT, TSIA2 readiness. All 10th and 11th grade students will be placed in a College Prep Advisory class. Lessons for the class will be orchestrated by the College Access Specialist and disseminated to the section teachers. Section teachers will employ an electronic grade check/reflection system designed by CRCA teachers. College Prep Advisory teachers are empowered to assign students to tutorials for ACC courses where the grade is below an 80. Input from ACC (Early Alert System) will also be used to track students in academic trouble.</p> <p>Strategy's Expected Result/Impact: 90% of the ACC courses taken by CRCA students will have a grade of A, B or C by the end of each semester..</p> <p>Staff Responsible for Monitoring: The College Access Specialist and College Prep Advisory Teachers conduct this support class. The CRCA Counselor monitors the Early Alert program the instructors from ACC are supposed to interact with.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: Provide support for dual credit attainment. All 10th grade ACC students will be assigned to a SPAN 1411 and SPAN 1412 tutorial at CRCA. The tutorial class is taught by the CRCA Spanish teacher and is a support class.</p> <p>Strategy's Expected Result/Impact: All CRCA 10th graders taking Spanish 1411 will earn a grade of C or higher, enabling them to enroll in SPAN 1412 in the Spring. All CRCA 10th graders in ACC SPAN 1412 will earn a C or higher allowing them to use the course in their associate's plan.</p> <p>Staff Responsible for Monitoring: The CRCA Spanish teacher will run the support class.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 14 Details	Reviews			
<p>Strategy 14: Provide support for dual credit attainment. 11th grade ACC students taking MATH 1314 or 1414/2412 will take Algebra 2 or Pre-Calculus at CRCA. They will also be placed in an RTI tutorial period with their CRCA math teacher. 12th grade students taking an ACC math course for their associates will take either MATH 1314 or MATH 1332.</p> <p>Strategy's Expected Result/Impact: All 46 students in MATH 1314, 1414/2412 and 1332 will earn a C or higher in the courses.</p> <p>Staff Responsible for Monitoring: The Algebra 2/Pre-Calculus teacher is responsible for the support of the MATH 1314/1414-2412/1332 students.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 15 Details	Reviews			
<p>Strategy 15: Provide support for dual credit attainment. 11th grade ACC students will take a Friday ENGL 1301 and 1302 tutorial class on Fridays. This tutorial is a support class, taught by the ACC adjunct, for Comp 1 and 2.</p> <p>Strategy's Expected Result/Impact: All CRCA 11th grade students will earn a C or higher for ENGL 1301 and ENGL 1302.</p> <p>Staff Responsible for Monitoring: ACC ENGL 1301/1302 adjunct is also an ELA teacher for CRCA. He will conduct the support class.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 16 Details	Reviews			
<p>Strategy 16: Provide support for dual credit attainment. The 10 CRCA seniors enrolled in MATH 2412 (Fall) and MATH 2413 (Spring) will receive tutoring on demand on Fridays.</p> <p>Strategy's Expected Result/Impact: CRCA will graduate at least 8 students in 2022 who have completed Calculus 1 at ACC.</p> <p>Staff Responsible for Monitoring: The Algebra 2/Pre-Calculus teacher is responsible for supporting the 2412/2413 students.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 17 Details	Reviews			
<p>Strategy 17: Provide support for dual credit attainment. CRCA students enrolled in ACC courses during the summer session will have their progress monitored by CRCA administrators and counselors. A check in system, including logging into the students' Blackboard accounts, will be devised and implemented.</p> <p>Strategy's Expected Result/Impact: The successful completion rate of courses will increase during the summer session.</p> <p>Staff Responsible for Monitoring: The CRCA counselor and/or assistant principal will be responsible for the summer monitoring system when the principal is on break. The principal will be responsible for the progress monitoring during summer.</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 18 Details	Reviews			
<p>Strategy 18: The 21 students from the 11th and 12th grades will take the math TSIA2 on 11/12. Subsequent testing dates will be Saturdays during the fall and spring semester for students who need to make the cut.</p> <p>Strategy's Expected Result/Impact: The 21 students that were not TSIA2 compliant in mathematics at the start of the 2021-22 school year, will be by the end of the second semester.</p> <p>Staff Responsible for Monitoring: The principal, assistant principal, counselor and college access specialist will be trained as proctors and conduct all testing.</p> <p>Comprehensive Support Strategy - Additional Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: Increase CRCA's overall attendance rate.





Evaluation Data Sources: EoY ADA

Strategy 1 Details	Reviews			
<p>Strategy 1: CRCA administration and attendance clerk will monitor and implement attendance protocols and procedures to increase attendance rates.</p> <p>Strategy's Expected Result/Impact: EoY ADA will increase.</p> <p>Staff Responsible for Monitoring: Principal and Attendance Clerk</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 5: Increase CRCA technology proficiency and infrastructure.





Evaluation Data Sources: Teacher, student and family proficiency in Blackboard, Google Classrooms and Zoom
Maintenance of the 1:1 student to computer ratio

Strategy 1 Details	Reviews			
Strategy 1: Teachers will have access to Nearpod, Google Classrooms and Zoom. ACC adjuncts will use Blackboard. Strategy's Expected Result/Impact: Online presentations will be interactive. Staff Responsible for Monitoring: Principal and Assistant Principal Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: To increase student and family training on BISD online learning platforms, grade level parent meetings in September will address key issues. Strategy's Expected Result/Impact: Increase parent monitoring of online student learning. Staff Responsible for Monitoring: Principal and Counselor Superintendent Goals: SG 1, SG 3	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 6: Develop and Maintain Individual Instructional Choice

Evaluation Data Sources: Continuation of the online v. onsite learning options beyond the Covid19 pandemic.






Strategy 1 Details	Reviews			
<p>Strategy 1: Continue to maintain a competitive ECHS option for BISD students and augment CRCA with an online option for families beyond the Covid19 pandemic.</p> <p>Strategy's Expected Result/Impact: Increased choice in learning options for students and families.</p> <p>Staff Responsible for Monitoring: CRCA Principal and District Administration</p> <p>Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: Engendering trust with the community through communication.

Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.





Strategy 1 Details	Reviews			
<p>Strategy 1: The CRCA principal and counselor will participate in a new BISD initiative in recruiting 8th grade students at BMS and CCMS to the districts CCRSMs by being members of the High School Planning Meeting presentation team. The team will present on November 9th and 11th at the respective Middle Schools.</p> <p>Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2022.</p> <p>Staff Responsible for Monitoring: The High School Planning Meeting is coordinated by Amanda Brantley, the Director of CTE.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: CRCA administrators and counselors will increase the level of communication with the middle school administrators and counselors in the recruiting effort.</p> <p>Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2022.</p> <p>Staff Responsible for Monitoring: The assistant principal at CRCA will coordinate communication between the three schools.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: The due date on the applications for the new CRCA students will be March 28, 2022.</p> <p>Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2022.</p> <p>Staff Responsible for Monitoring: The principal at CRCA is responsible for pushing the due date back. The middle school administrators and counselors will be tasked with communicating this change at the campus level.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The campus Webmaster will oversee all aspects of CRCA's virtual world outreach, consolidating the existing Facebook pages, Twitter accounts and other means CRCA employs in cyberspace.</p> <p>Strategy's Expected Result/Impact: Our electronic presence will be consolidated and cohesive.</p> <p>Staff Responsible for Monitoring: The campus webmaster is responsible for CRCA's electronic footprint. The assistant principal will monitor the webmaster.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: All calls and emails will be answered within 24 hours or sooner. Strategy's Expected Result/Impact: Call logs and emails Staff Responsible for Monitoring: All staff	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: At risk 8th grade students attending BMS and CCMS will receive letters in the mail encouraging them to complete the application process and enroll in CRCA. These letters will be mailed to students at the end of January, 2022. Strategy's Expected Result/Impact: 80 or more applications will be submitted by Spring Break, 2022. Staff Responsible for Monitoring: CRCA Principal	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: Welcome, engagement and support of dialogue and partnership with parents, community members and organizations.

Strategy 1 Details	Reviews			
<p>Strategy 1: CRCA will participate in We Believe in BISD. Strategy's Expected Result/Impact: CRCA will host the We Believe in BISD team. Staff Responsible for Monitoring: Principal</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Grade level parent meetings will be scheduled, advertised and held by September 30, 2021. The fall meetings will cover the campus handbook, SAP and dealing with student stress. Meetings will be in English and Spanish. Strategy's Expected Result/Impact: A sign in sheet will be kept for all the meetings. Staff Responsible for Monitoring: The CRCA principal will select the dates of the meetings. The counselor will conduct the advertisement and both will participate in the presentation of the meetings. The counselor will provide support in Spanish. Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: A fall and a spring meeting will be held for the parents with students in the 11th grade. The focus will be FAFSA and university admissions. Strategy's Expected Result/Impact: A sign in sheet will be kept for all the meetings. Staff Responsible for Monitoring: The College Access Specialist and the CRCA Counselor are charged with the FAFSA/University Admissions meeting. The counselor will provide support in Spanish. Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: CRCA will begin a Future Flyers program aimed at recruiting students in the 5th, 6th and 7th grades. Future Flyers will involve current CRCA students in mentoring relationships with the younger students as well as the production of a video to promote the ECHS program in BISD. The video will be produced in both English and Spanish. Strategy's Expected Result/Impact: The success of the Future Flyers program will be measured by the actual production of the video and campus visits to 5th, 6th and 7th grade classes. Whether this program is a long term success or not will be measured by the sustainability of 80+ applications to CRCA in the years following its inception. Staff Responsible for Monitoring: Future Flyers will be monitored by the campus TIG, assistant principal and principal.</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 5 Details	Reviews			
<p>Strategy 5: The large group presentations that have been made in the past to the 8th grade audiences at BMS and CCMS will be complimented by ongoing, small group interactions conducted before school and at lunch.</p> <p>Strategy's Expected Result/Impact: More than 80 applications will be submitted for the Class of 2026.</p> <p>Staff Responsible for Monitoring: The CRCA counselor will spend a half day in the mornings at BMS and CCMS, one day a week.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Parent recruitment meetings will be held following the presentations at BMS and CCMS. The parent recruitment meetings will be held at CRCA and conducted in both English and Spanish.</p> <p>Strategy's Expected Result/Impact: Parent sign in sheets will be kept.</p> <p>Staff Responsible for Monitoring: The principal, assistant principal and counselor are charged with organizing and conducting the meetings.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: The CRCA PTSA will begin anew, after being dormant for the past year. Its goals for the year will be:</p> <ol style="list-style-type: none"> 1. increase the number of monthly meetings 2. increase membership 3. increase fundraising 4. increase CRCA faculty participation <p>Strategy's Expected Result/Impact: Monthly meeting notes will be posted outside the CRCA office.</p> <p>Staff Responsible for Monitoring: The PTSA officers are charged with operating the organization. The CRCA principal, a member of the PTSA board, will facilitate the group's efforts to meet their goals.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Work with all community, campus and district partners (ACC advisers, social workers, parent liaisons, truancy officers, SROs, etc.) to ensure student needs are met.</p> <p>Strategy's Expected Result/Impact: Enrollment at CRCA will increase.</p> <p>Staff Responsible for Monitoring: Administration and Teachers</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: Establish a welcoming school.

Evaluation Data Sources: Panorama staff, student and parent surveys.

Strategy 1 Details	Reviews			
<p>Strategy 1: Focusing on community building and establishing relationships, the Speak Up, Speak Out student group (SUSO) will conduct a fall and spring service learning project and enter the project in the SUSO competition run by the Annette Strauss Institute for Civic Life at the University of Texas.</p> <p>Strategy's Expected Result/Impact: Documentation of SUSO's success in the projects will be evinced by its place in the fall and spring competitions.</p> <p>Staff Responsible for Monitoring: The SUSO sponsor is responsible for leading the organization in the projects.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Focusing on community building and establishing relationships, the NHS and STUCO chapters at CRCA will document two major service learning projects over the school year.</p> <p>Strategy's Expected Result/Impact: Documentation of the NHS and STUCO service learning projects will be noted in its annual report to principal.</p> <p>Staff Responsible for Monitoring: The NHS and STUCO sponsors are responsible for monitoring the organization's work.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: 4) A new recruiting video will be created by the CRCA students.</p> <p>Strategy's Expected Result/Impact: More than 80 applications will be submitted for the Class of 2026.</p> <p>Staff Responsible for Monitoring: The campus webmaster in cooperation with the EDUC 1300 instructor will oversee the creation of the new recruiting video.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: The Class of 2022 will host CRCA's third Prom in the Spring.</p> <p>Strategy's Expected Result/Impact: The dance is held and the students attend.</p> <p>Staff Responsible for Monitoring: The Student Council Sponsor has taken on the role of organizing Prom.</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Focusing on community building and establishing relationships, CRCA will hold a pep rally at the beginning of each semester. Registration for school clubs, activities and events will occur during the pep rally. Celebrations of academic achievement will occur during the spring semester pep rally.</p> <p>Strategy's Expected Result/Impact: CRCA student life will improve.</p> <p>Staff Responsible for Monitoring: The College Access Specialist will organize the pep rallies.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: CRCA 10th, 11th and 12th grade students will have the opportunity to join ACC Student Life club. 11th and 12th grade students will have the opportunity to join the ACC Book Club.</p> <p>Strategy's Expected Result/Impact: CRCA student life will improve.</p> <p>Staff Responsible for Monitoring: The College Access Specialist will show the students how to access Student Life and the Book Club.</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide customer service training to front office staff to ensure that everyone is greeted and feels welcome on campus.</p> <p>Strategy's Expected Result/Impact: Everyone is greeted and feels welcome on campus.</p> <p>Staff Responsible for Monitoring: Receptionists and Administration</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily.</p> <p>Strategy's Expected Result/Impact: CRCA students will make note of how safe they feel in any and all surveys given to them. Increased student achievement and attendance will also be realized.</p> <p>Staff Responsible for Monitoring: All Staff</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Reporting and addressing all campus infrastructure issues on a timely basis by completing maintenance request when a problem is noted will be done.</p> <p>Strategy's Expected Result/Impact: Maintenance and technology issues will be dealt with in a timely manner.</p> <p>Staff Responsible for Monitoring: All staff - Principal's administrative assistant enters the tickets.</p> <p>Superintendent Goals: SG 2, SG 4</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 10 Details	Reviews			
<p>Strategy 10: CRCA will implement the BISD MTSS model to address the whole child.</p> <p>Strategy's Expected Result/Impact: Student achievement will increase and students will have a greater sense of efficacy in the academic world.</p> <p>Staff Responsible for Monitoring: Teachers, Administration and Counselor</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

Performance Objective 1: Improve preventative maintenance processes at CRCA.

Goal 4: We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

Performance Objective 2: Improve facilities at CRCA to increase campus safety and positively impact student achievement through the learning environment.

Goal 4: We will ensure all school facilities & grounds are maintained and allow students & staff the opportunity to learn & work in an environment that will positively affect health, behavior, engagement, learning, & overall growth in achievement. (SG2 & SG4)

Performance Objective 3: Explore options to improve facilities to lessen discipline issues.